



ACTION TAKEN ON RECOMMENDATIONS GIVEN BY IQAC ON 04.01.2024

S. No	Agenda	Details of Discussion/Suggestion	Action Taken
1	Result Analysis – April/ May 2023 Anna University End Semester Examination	<ul style="list-style-type: none"> It was noted that most of the students secured B+ grade which denotes GOOD. The members suggested to take necessary steps to make the students secure more than "A" grade in the upcoming examinations. 	<ul style="list-style-type: none"> Booster and tutorial class were scheduled in the month of January 2024. 17 students secured B+ grade. Out of 17, For 11 students Tutorial class were conducted and for 6 students booster classes were conducted. In average the attendance was 80% for these classes.
		<p>The number of failures high in</p> <ol style="list-style-type: none"> Quantitative Techniques for Decision Making Financial Management. <ul style="list-style-type: none"> The members recommended to conduct Remedial Classes for those courses to make the students pass in the next Examinations. 	<ul style="list-style-type: none"> For these subjects the tutorial classes are scheduled in current semester From April to May 2024, to increase the grades and to reduce the failures. Further if there is any failures, remedial classes will be conducted.
		<ul style="list-style-type: none"> The members recommended to change staff or to conduct extra classes for the above subjects. 	<ul style="list-style-type: none"> QTDM and FM course were allotted to Two other faculties who have considerable experience in handling this subject.
		<ul style="list-style-type: none"> Suggested to bring staff members from outside once in a week or twice to conduct special sessions for students and staff. 	<ul style="list-style-type: none"> Inviting staff member from outside is under progress.
		<ul style="list-style-type: none"> Prepare a comparative analysis between Internal and external marks to find out the changes in students' performance clearly. 	<ul style="list-style-type: none"> Based on the comparison of Internal and External Marks, the grades in External exams are better.
		<ul style="list-style-type: none"> Prepare a comparative statement on overall pass percentage between previous year and current year. 	<ul style="list-style-type: none"> In the comparison, it is observed that there is an increase in the pass % level.
		<ul style="list-style-type: none"> It was suggested to show the number of absentees and number of failures separately in result analysis chart. 	<ul style="list-style-type: none"> The absentees count has been recorded separately in result analysis statement.



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		<p>Members Suggested to implement the following measures to improve the results:</p> <ul style="list-style-type: none"> • Goal/Objective to be set on future grades. • Talk with absentees/failures, and distinction students, to focus on improvements. • Quality is a top-down strategy – conduct FDPs once in 6 months for faculties. 	<ul style="list-style-type: none"> • Adequate mentoring support will be provided to the slow learners so that the overall grade will be improved. Additional homework will be provided to the students so that the grades can be increase as well. • In the current semester, the continuous absentees were monitored and had a meeting with 95% of their parents. The absentee has fallen in the current continuous internal assessment. The tutors were also advised to counsel students accordingly for improvement in students’ performance. • FDP for faculty was conducted on 16-02-2024 with the title “Diversifying Continuous Teaching-Learning Process to a Holistic Pedagogy”. As an outcome to the above, faculty have improved by implementing the takeaway from the FDP. Another FDP is planned in during the month of May.
2	Academic and Administrative Audit Report	<ul style="list-style-type: none"> • Suggested to improve Research and Publications as they are very low. 	<ul style="list-style-type: none"> •To improve the research activity, all the faculties are set with a target to submit 5 papers and publish 3 papers in the current semester under Indexed Journal
3	Research funding and Publications and plan to upgrade research activities.	<ul style="list-style-type: none"> • Mentioned that the Executive Education Programme (EEP) should be conducted for a minimum of 8 days in offline mode for outside participants and can be named as Executive Development Programme (EDP) with minimum 4 sessions per days to be conducted. The total must 	<ul style="list-style-type: none"> • EEP/EDP/Certificate program developments are in progress. 2 Programs are planned for a year and 1 program will be conducted during the month of June 2024.



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		be minimum of 32 sessions. Successful conduct of EEP/EDP will help the institution get good scores in NIRF ranking. – separate mark for EEP/EDP	
4	Placement Particulars Academic Year 2023-24	<ul style="list-style-type: none">Dr.R.Madhan Shankar noted that the average salary has fallen when compare to the last academic year. Hence it was suggested that the Director shall segment the companies approaching for placements and drop/exclude the low paying companies and concentrate on companies paying good salary.	<ul style="list-style-type: none">For the upcoming placement, Sourcing of companies offering good salary is in progress and also, the Skill development programs, Super Specialisations are given based on the current market trends to enable students place in better jobs with good salary package.
5	Any Other	<ul style="list-style-type: none">Mr.Arun, suggested to use DISC Profile to measure the skills provided to the students during the beginning of the program as well as at the end of the program so as to measure the transformation.	DISC profile evaluations are done and the areas to be improve based on placement specialisation preferred by the student is given Individually. The scores are aligned to monitor the student's performance or growth in the beginning and end of each semester.


IQAC Coordinator


Principal