



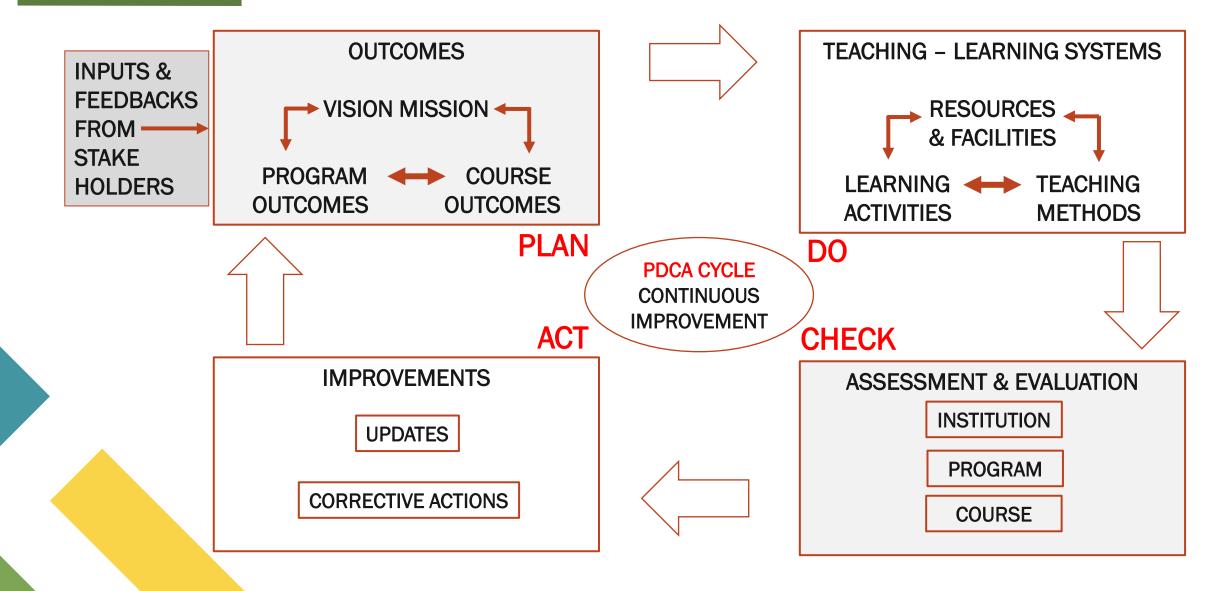
## Agenda

- The bigger picture
- Direct and Indirect Assessments
- The OBE Cycle, A typical implementation ERP View
- Impact of Al
- Q and A



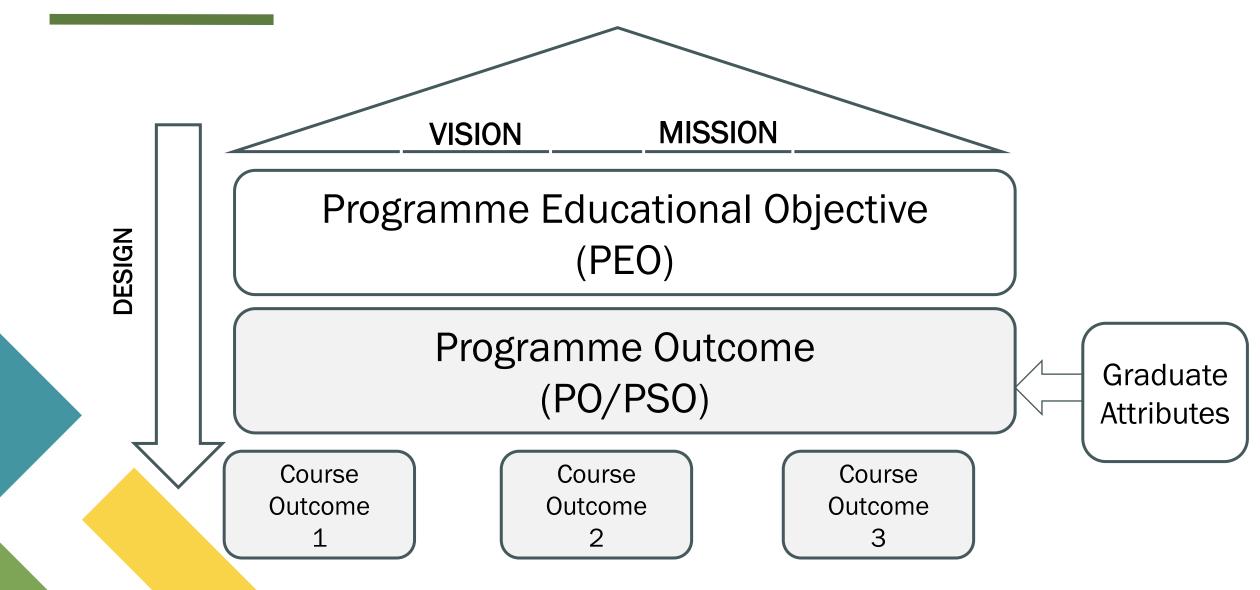


### **BIGGER PICTURE**





### **KEY Constituents of OBE**





### **DIRECT and INDIRECT ASSESSMENTS**

Direct assessment is a professor who directly handled classes or observed a student's performance evaluates using various modes:

- Class tests
- Viva-Voce
- Assignments
- Projects
- Workshops etc

Indirect assessment is when we ask for opinion from employers, student themselves:

- Perception surveys on skills/attitude/program qualities and attributes
- Parents Feedback
- Employer Surveys
- Alumni Feedback

### **OBE CYCLE**

10. Attainment Calculation

11. Record Corrective Actions ->



1. Stake Holder Input

2. Graduate Attributes

3. Vision and Mission



- Your Technology Solutions Partner

9. Assessments(Direct and Indirect)

4. Define PSO and PO



7. Set up weightages

8. Attainment Targets



5. Define Course Outcomes

6. Map PO/PSO to CO



### Impact of Al

#### Curriculum Evaluation

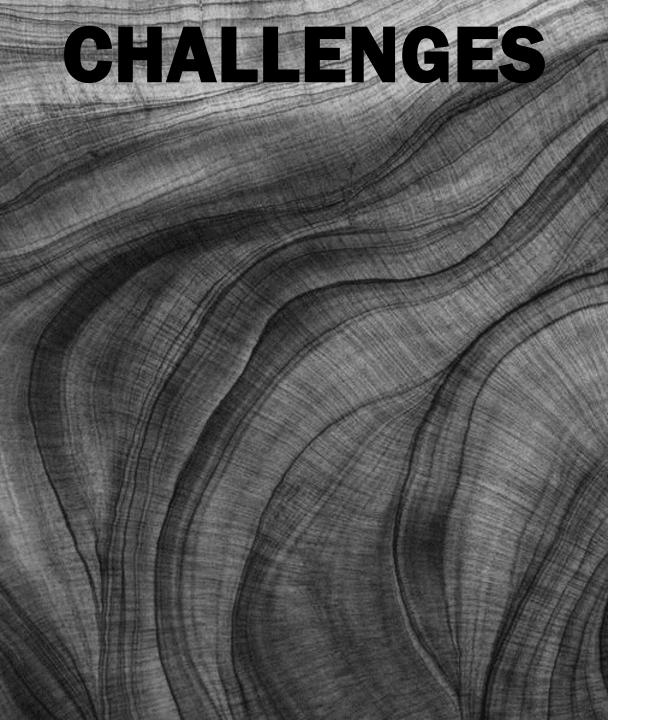
 Predictive Analytics Machine learning models predict future student performance based on historical data. Predict if he/she will do better based on past data.

#### Curriculum Development

- Curriculum effectiveness: Identify specific areas where a student consistently underperformed, suggesting gaps in the curriculum. (Conceptual understanding gaps)
  - Study: Interactive and practical components helped students score higher and hence curriculum can be revised

**Ethical implications of Data Use** 





## Nervous!

Continuous training!

## **CHALLENGES**



## All or NONE?

KAIZEN!

# Thank you

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- 1. Know your material in advance
- 2. Anticipate common questions
- 3. Rehearse your responses



### **Q&A** sessions