



# **Outcome-Based Education (OBE) Implementation**

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# AMRITA VISHWA VIDYAPEETHAM




Scenic Campuses  
& Eco friendly structures



**AMRITA**  
VISHWA VIDYAPEETHAM

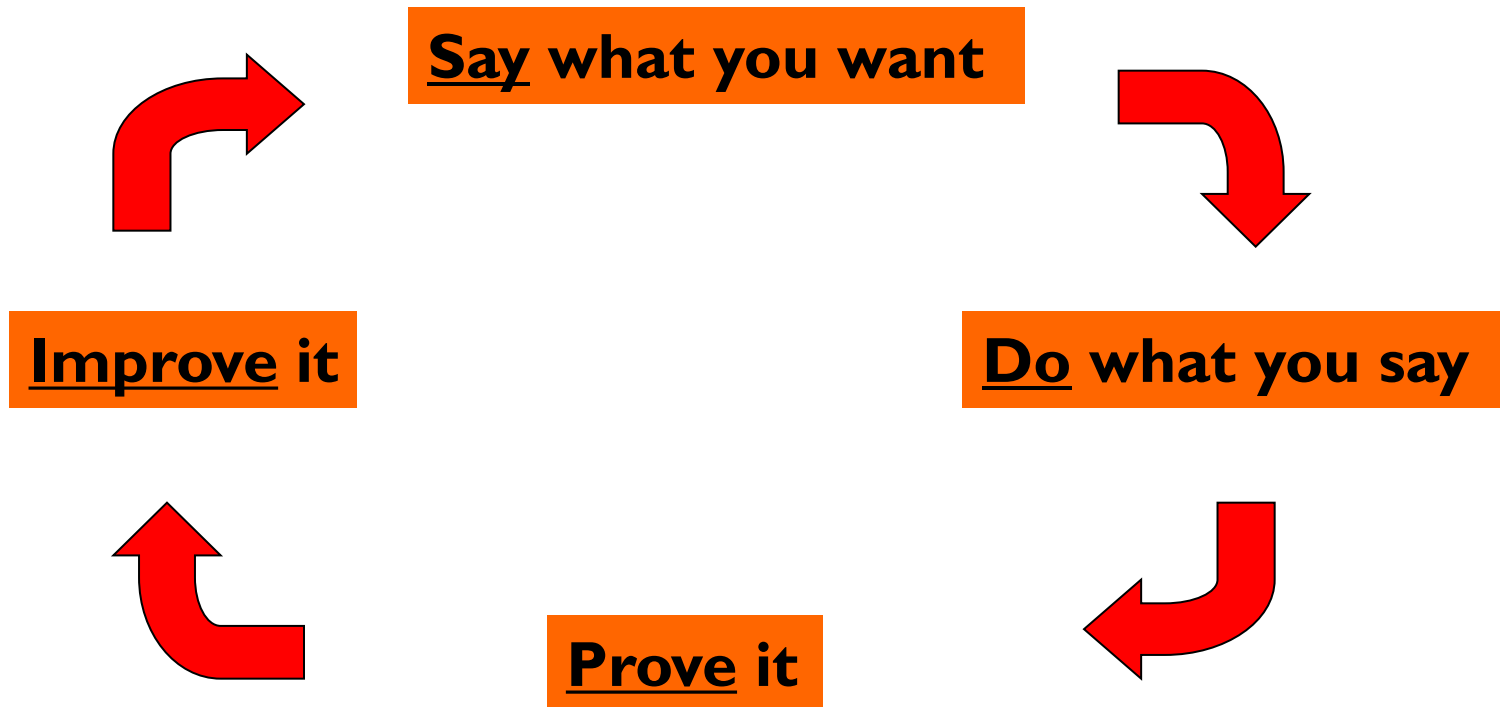


*“In God we trust, but for everything else, we need data and that data needs to be supported by evidence”*



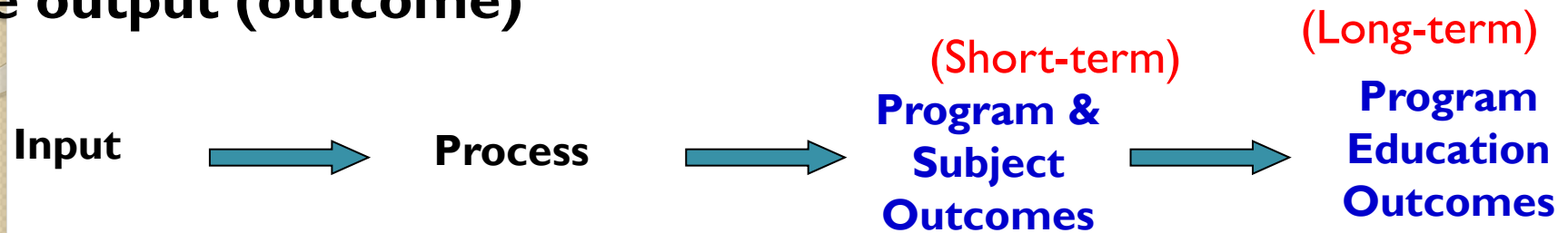
# Outcome-Based Education

## Continuous Quality Improvement (CQI)



# Outcome-Based Education Versus Traditional Education Process

- OBE shifts from measuring input and process to **include measuring the output (outcome)**



•Teaching Staff  
•Curriculum  
•Labs  
•Other Resource

Teaching & Learning

Students at Graduation

Graduates to Fulfill Stakeholders' Satisfaction

- Assessment by exam, test and assignments.
- Assessment of teaching staff, lecture material & flow, results and student 'capabilities' (Short & long-term outcomes), lab interview, exit survey etc.
- More 'thinking' projects, with analysis.
- Feedback from industry, alumni and other stakeholders.
- Clear continuous improvement step.

## Stakeholders:

EAC  
Employers  
Industry Advisors  
Academic Staff  
Public and Parents  
Students  
Alumni

# Roles of Faculty

- Review PEOs, POs, course structures and syllabi.
- Teach the relevant engineering, maths, and other relevant subjects.
- Conduct relevant tutorials and laboratory practical sessions.
- Give appropriate guide on assignments and projects.
- Conduct empirical measurements of POs.
- Prepare the required documentation.
- Assure EAC and public on the standard of our graduates.
- Obtain and maintain accreditation from EAC through Continuous Quality Improvement (CQI).

# Roles of Students

- Know the required Programme Outcomes and Programme Objectives
- For each course, review the Learning Outcomes at the beginning of each semester. This gives you an idea of the knowledge and skills expected from a particular course.
- Be more proactive in the learning process to acquire the Learning Outcomes of subjects.
- Demonstrate through the assessment methods that the required skills and knowledge have been acquired.
- Attain the Programme Outcomes and Programme Objectives as a whole during the entire programme.
- Give constructive feedbacks on the programme/course/academic staff to obtain accreditation through active participation in Online Teaching Evaluation, Academic Advisory System, dialog sessions with Dean, etc.

# **IQAC Best Practice: Department Academic Advisory Committee (DAAC)**

## **Objective & Context**

- Constituted for effective implementation of OBE process and guidance of academic matters such as:
  - Vision & Mission
  - Program Educational Objectives (PEO),
  - Program Outcomes (PO) & Program Specific Outcomes (PSO)
  - Curriculum design & syllabus,
  - Quality of teaching-learning-evaluation,
  - Course and program outcome attainment
  - Curricular projects
  - Student mobility
  - Overall continuous improvement of all academic processes



# **IQAC Best Practice: Department Academic Advisory Committee (DAAC)**

## **The Practice**

DAAC conducts periodic academic audits focusing on:

- Actual syllabus completion against the course plan
- Teaching pedagogy, materials, methods and tools
- Feedback from the students from Amrita University Management System (AUMS)
- Actual CO attainment and marks analysis, i.e. improvement in attainment with respect to the implemented action plan
- Difficulty level of the Question papers in Periodical # 1, Periodical # 2 and End-Semester

# IQAC Best Practice: Department Academic Advisory Committee (DAAC)

**Outcome:** Continuous process improvement & NBA accreditation

## NATIONAL BOARD OF ACCREDITATION

NBCC Place, East Tower, 4<sup>th</sup> Floor, Bhisham Pitamah Marg,  
Pragati Vihar, New Delhi-110 003  
Tel: +91 11 2436 0620-22; Telefax: +91 11 4308 4903  
Website: www.nbaiind.org

File No. 26-61/2016-NBA



To

The Principal,  
Amrita School of Pharmacy,  
AIMS Health Sciences campus,  
AIMS Ponekkara P.O, Edappilly, Kochi,  
Ernakulam- 682 041, Kerala

Subject: Accreditation status of program applied by Amrita School of Pharmacy, AIMS Health Sciences campus, AIMS Ponekkara P.O, Edappilly, Kochi, Ernakulam- 682 041, Kerala.

Sir,

This has reference to your application I.D. No. 1932-14/06/2016 seeking accreditation by National Board of Accreditation to UG Pharmacy program offered by Amrita School of Pharmacy, AIMS Health Sciences campus, AIMS Ponekkara P.O, Edappilly, Kochi, Ernakulam- 682 041, Kerala.

2. An Expert Team conducted on-site evaluation of the program from 09th to 10th December, 2017. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The competent authority in NBA has approved the following accreditation status to the program as given in the table below:

Sl. No	Name of the Program (UG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Pharmacy	January 2016 Document	Provisionally Accredited	Academic Years 2017-2018 to 2019-2020 i.e. upto 30-06-2020	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the competent authority, whichever is earlier

3. It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The program has been granted provisional accreditation. Amrita School of Pharmacy, AIMS Health Sciences campus, AIMS Ponekkara P.O, Edappilly, Kochi, Ernakulam- 682 041, Kerala should submit the Compliance Report at least six months before the expiry of validity of accreditation mentioned above to be eligible to be considered by the concerned Committee in NBA for further processing of the accreditation status. This could entail further extension of accreditation or a revisit, as deemed appropriate by NBA Committees.

5. The accreditation status awarded to the program as indicated in the above table does not imply that the accreditation has been granted to Amrita School of Pharmacy, AIMS Health Sciences campus, AIMS Ponekkara P.O, Edappilly, Kochi, Ernakulam- 682 041, Kerala as a whole. As such the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously. Complete name of the program accredited, level of program and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

Contd/...

Department of Chemical Engineering & Materials Science, Amrita Vishwa Vidyapeetham, Coimbatore – 641 112  
Department Academic Advisory Committee – Course-wise Actions Proposed for Continuous Improvement

Academic Year: 2018 – 2019  
Semester – II (Even Semester)

Course Code / Name	Name of the Faculty	Previous Suggestions (Yes / No)	Course Summary Report to Department Academic Advisory Committee For End Semester Audit			
			% Syllabus completed	Overall CO Attainment	Suggestions implemented	Suggestions / Remarks (for Next Academic Year)
15CHE111 – Introduction to Chemical Engineering	Dr. Udaya Bhaskar Reddy Ragula	Yes	100%	CO1 - 75.1	More time for course project.	1. The attainment for the course outcomes is higher than the target. 2. The attainments for four consecutive years are higher than the target. 3. It is recommended to DAAC that, the target may be raised.
				CO2 - 91.1		
				CO3 - 79.5		
				CO4 - 67.3		
				CO5 - 83.4		
				CO6 - 79.9		
				CO7 - 84.3		
				CO8 - 79.6		

Proposed Action Plan:

1. Faculty has been asked to continue to with the current teaching methodology.
2. The target % may be kept at a higher level (60%)

Dr. Udaya Bhaskar Reddy Ragula  
Date: July 31, 2019

Chairman – Department Academic Advisory Committee

# IQAC Best Practice: Documentation System

## Course File

Ref	SECTION - A Class
CA1	Details of the course with faculty mentors/sections
CA2	Copy of the calendar where the class schedule
CA3	Class Timetable (All sections)
CA4	List of students/roll nos/M/F (Section-wise with faculty)
CA5	Copy page of the curriculum and syllabus
CA6	Faculty timetable of all.
	SECTION - B Course Plan, Mappings
CB1	Course Objectives with COs-POs + PSOs mapping (Full Matrix)
CB2	Lecture plan – weekly basis – Assessments, Tutorials
CB3	Evaluation pattern (as per BoS or approval based)
	SECTION - C Assessments and Attainments
CC1	Assessment marks (PI, P2, CA, ES) with Roll No.
CC2	CO Attainment Chart – Direct Method
CC3	Indirect Feedback details and compilation (All)
CC4	CO Attainment chart – Indirect Method
CC5	Final Course Committee minutes / Action taken report and feedback
	SECTION - D Course Documents
CD1	Work Register & Attendance status(signed copy)
CD2	Question papers with Key with breakup + CO-BTL mapping chart
CD3	Sample answer scripts (Best, average and Worst)
CD4	Course Committee minutes
CD5	Full mark list and results with analysis chart
CD6	Course Feedback by students
CD7	Instructional materials & Innovations

# IQAC Best Practice: Documentation System

## Faculty File

Ref	SECTION – A Personal
FA1	Detailed Faculty Biodata (copy of latest degree certificate)
FA2	Appointment Letters / Relieving Letters or Experience Certificates
FA3	Promotion Letters-all (Latest one is mandatory)
FA4	Incentives letters if available
FA5	Copy of FRAPS (Duly signed by self and Chairperson)
FA6	Letters regarding admin+ other duties taken, In-charges etc
FA7	Awards / recognitions / Invitations received -Proof
FA8	Copy of 3 pay slips (May 2018, May 2017, May 2016)
	SECTION – B Academics
FB1	Semester-wise Faculty time table(Ensure 14 to 16 hours )
FB2	Curriculum where the courses are available
FB3	Copy of syllabus of the courses taught /teaching
FB4	Course plan and evaluation pattern (Year wise)
FB5	Student feedback (Official) + Personal feedback also if any
FB6	Appreciations by students /Alumni (Mail or letter) if any
FB7	Certificates of attending, Resource persons for FDPs/workshops etc
FB8	Letters of having honorary positions – BoS, Committees, Professional bodies etc
FB9	Full list of Project guidance +samples(UG/PG/PhD in separate)
FB10	Interaction with industries on courses / development - Proof
	SECTION – C Research
FC1	PhD Guidance details + Fellowship to scholars and sources
FC2	Full List of Publications (Journal-SCI/Journal / Conferences)
FC3	Selected two or three best publications in full /Patents
FC4	Detailed list of funded projects (Submitted, Ongoing and completed)
FC5	Copy of funded projects / seed sanction letters /closure
FC6	Awards / session chairs / Journal reviewer / Invited talks/ Events organized
FC7	Industry consultancy with proof



# **IQAC Best Practice: Documentation System**

- Department Files
- College level Files



*THANK YOU*